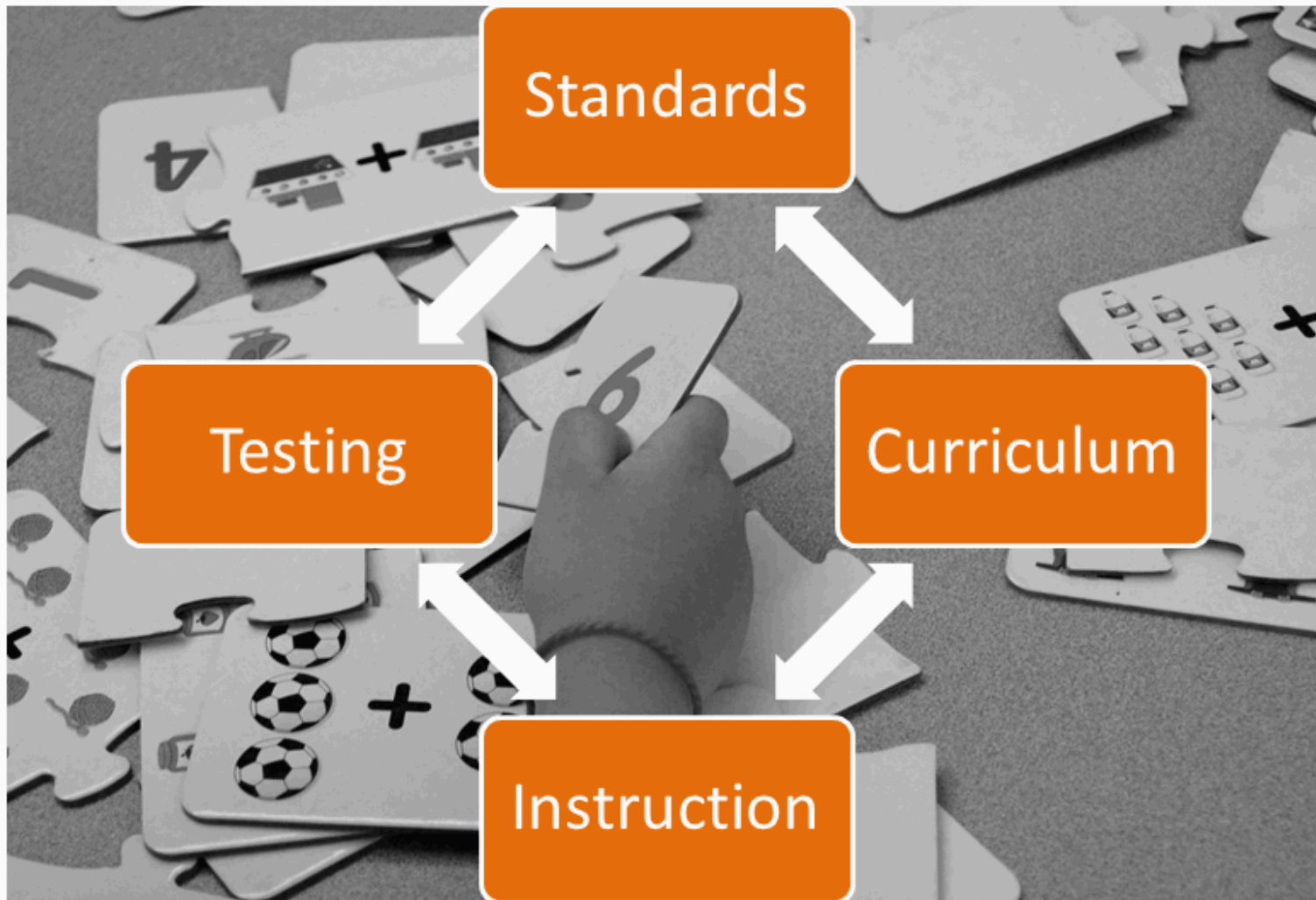


APPENDIX P

SAMPLE REPORTS – MCAS

Educators use state and local resources to improve their teaching and *your* child's learning



Standards

The state, working with Massachusetts educators, establishes learning standards that describe what a student should know and be able to do at each grade level.

Curriculum

At the local level, school districts choose curriculum and assemble materials – textbooks, lesson plans, assignments, and other resources – to help students meet the learning standards.

Instruction

Teachers provide instruction that helps students learn and retain information so that they build on their knowledge and skills each year.

Testing

State assessments help parents, students, educators, and other policymakers determine where districts, schools, and students are meeting the standards and where they need additional help.

Spring 2018 MCAS Tests Parent/Guardian Report

Name:
SASID:
Date of Birth:

District:
School:
Grade: 4

This report provides your child's results on the spring 2018 Massachusetts Comprehensive Assessment System (MCAS) tests. For the English Language Arts (ELA) and Mathematics tests your child took in spring 2018, the report shows your child's score (between 440 and 560), and achievement level (Exceeding Expectations, Meeting Expectations, Partially Meeting Expectations, or Not Meeting Expectations), and student growth percentile (1-99). If your child was in grade 5 or grade 8, he or she also took a Science and Technology/Engineering test, and those results are reported with different scores and achievement levels on the back page of this report.

For each subject, the report also provides information that compares your child's performance to performance at the school, district, and state levels, as well as information about how your child performed in the major areas of the test and on individual test questions.

In 2017, students began taking MCAS tests on a computer. In 2018, 70% of the students took an MCAS test online. The remaining students took a paper version of the test. The type of test your child took (paper or computer) is shown in the upper right corner on the page for that test.

More information on how to understand the results in this report, and how parents/guardians can take action based on the results, is provided below and also on our website at www.doe.mass.edu/mcas/parents.

Your Child's Overall Results in Grade 4

English Language Arts

Achievement Level

Partially Meeting Expectations

Score

480

(Score range: 440-560)

Growth Percentile

82

Details on page 2

Mathematics

Achievement Level

Meeting Expectations

Score

500

(Score range: 440-560)

Growth Percentile

99

Details on page 3

Why statewide testing is important for students, parents, and educators

In 1993, the state established MCAS testing for all students in order to measure whether students are learning the material they need to know at each grade level. MCAS results:

1. help families see whether their children are making expected academic progress;
2. help educators identify areas of the curriculum where students are learning well and areas where students may need additional assistance to meet grade-level expectations; and
3. help the state target resources to schools that need support.

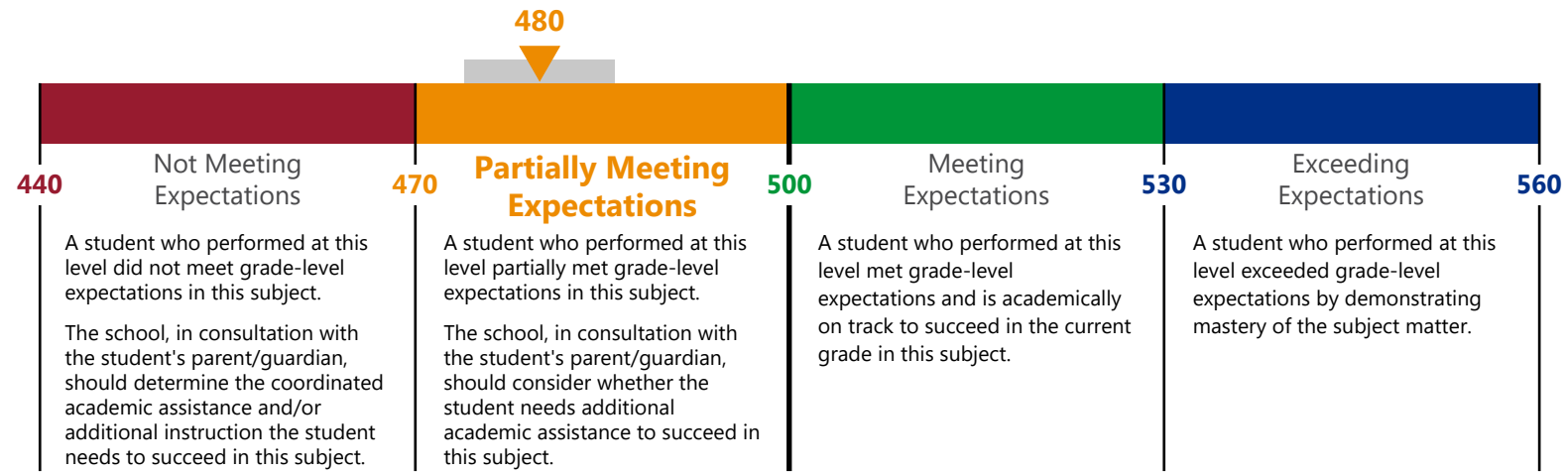
What's next: Ways to support your child's continued learning

If your child's scores fall in the Not Meeting Expectations or Partially Meeting Expectations categories for ELA or mathematics—Warning or Needs Improvement for Science and Technology/Engineering (STE)—it is critical to attend family-teacher conferences and discuss any concerns you may have. In addition, talk to your child about his or her day at school to reinforce the material being learned. Children whose parents/guardians stress the value of education are more likely to find it important as well. If your child is Meeting Expectations or Exceeding Expectations (Proficient or Advanced in STE), consider having a conversation with your child's teacher to ensure your child remains challenged and engaged.

English Language Arts

Computer-based test

Your Child's Achievement Level: **Partially Meeting Expectations**
Your Child's Score: **480**



The horizontal gray bars shown in the graphics above and below show the range of likely scores your child would receive if he or she took the test multiple times.

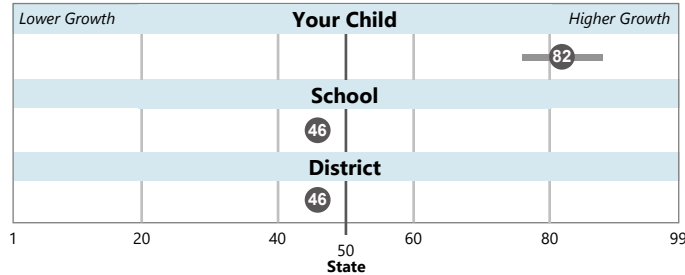
Achievement

How your child performed compared to students in their school, district, and state.

Year	Your Child's Score	Average Score		
		School	District	State
2018	480	500	500	502
2017	459	498	497	499

2018 Student Growth Percentiles

The student growth percentile (1-99) compares your child's score to other students with similar prior MCAS scores.



How your child performed in each reporting category and on each individual test question

Reporting Category	Points Earned by Your Child	Average Points in School	Average Points in District	Average Points in State	Total Possible Points	Average Points Earned *
Reading	14	18.1	18.2	18.2	26	19.2
Writing	2	3.2	3.2	3.4	8	3.3
Language	3	6.1	6.1	6.4	10	6.5

* Average number of points earned by students Meeting Expectations at the state level who scored close to 500.

Individual Test Questions

Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24			
Points Earned	1/1	0/1	1/1	0/1	1/1	0/2	2/2	0/7	1/1	0/1	1/1	0/1	0/1	2/2	1/2	4/7	1/1	0/1	1/1	1/1	1/1	0/2	0/2	1/3			

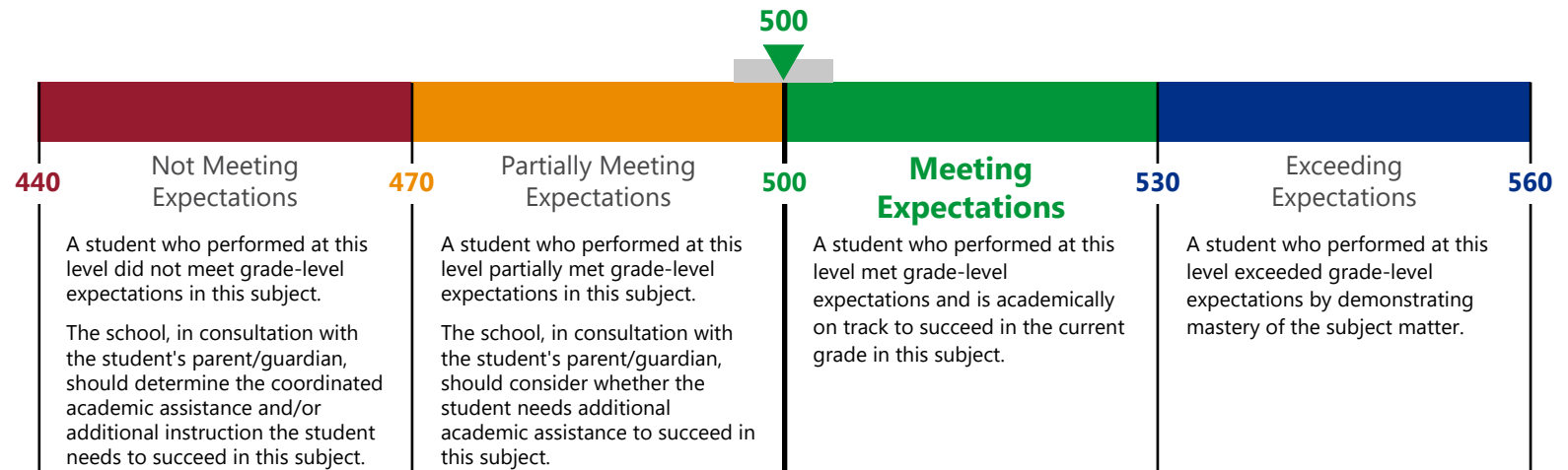
Key $x/y = x$ points earned out of y points possible Blank space = no answer

Go online to see a description of every test question at <http://www.doe.mass.edu/mcas/testitems.html>

Mathematics

Computer-based test

Your Child's Achievement Level: **Meeting Expectations**
Your Child's Score: **500**



The horizontal gray bars shown in the graphics above and below show the range of likely scores your child would receive if he or she took the test multiple times.

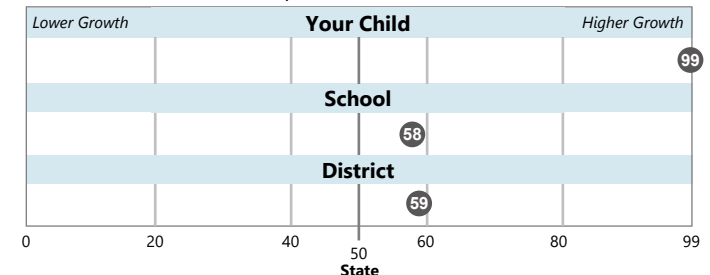
Achievement

How your child performed compared to students in their school, district, and state.

Year	Your Child's Score	Average Score		
		School	District	State
2018	500	493	493	498
2017	462	490	490	499

2018 Student Growth Percentiles

The student growth percentile (1-99) compares your child's score to other students with similar prior MCAS scores.



How your child performed in each reporting category and on each individual test questions

Reporting Category	Points Earned by Your Child	Average Points in School	Average Points in District	Average Points in State	Total Possible Points	Average Points Earned *
Geometry	3	2.3	2.3	2.7	5	2.7
Measurement & Data	7	6.3	6.3	7.0	11	7.5
Number & Operations in Base Ten	9	5.1	5.1	5.5	10	5.9
Number & Operations-Fractions	12	9.4	9.3	10.5	17	11.7
Operations & Algebraic Thinking	4	6.4	6.4	6.5	11	7.1

* Average number of points earned by students Meeting Expectations at the state level who scored close to 500.

Individual Test Questions

Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Points Earned	1/1	1/1	1/1	0/1	1/1	1/1	3/4	1/1	1/1	1/1	0/1	2/4	1/1	0/1	1/1	1/1	1/2	1/1	1/1	1/1	1/1	1/1	0/1	1/1	4/4	0/1	1/1	1/1	0/4	1/1	0/1	1/1	0/1	1/1	1/2	1/1	1/1	0/1	0/1	

Key $x/y = x$ points earned out of y points possible Blank space = no answer

Go online to see a description of every test question at <http://www.doe.mass.edu/mcas/testitems.html>